EDITORIAL

This issue of *Brazilian Journal of Information Science* (BJIS) presents a text about a comparative analysis of principles, policies and procedures for training and development of two collections of Indian libraries. The libraries that were analyzed are the *Maulana Azad Library* of *Aligarh Muslim University* (AMU) and the *Central Library* of *Delhi University* (DU), India.

For the research, the authors applied a questionnaire consisting of questions relating to: library budget, library resources, instructional materials selection, selection tools, subscriptions to electronic journals, library automation and shared informational resources.

The authors emphasize that training and development of collections is a continuous process, whose development should be based on the needs of users. They point out that the policies of formation and collections development can ensure the necessary consistency to the library collection.

The second item that makes up this number of the BJIS presents the evaluation of the indexing process, specifically in cataloging activity, developed by academic libraries.

The authors chose to a Sociocognitive approach to analyze the data collected in the field research, whose method 'Verbal Protocol' - individually and in group - allowed for inferences about the process.

The results showed that there is an incompatibility of documentary language used for the information retrieval.

Finalizing this number, the BJIS presents a communication of research on governance of information technology (IT), focusing on information architecture.

The author's question how is possible use IT resources aligned with strategic planning, without proper information architecture.

The main goal of research is propose adjustments in the models of IT governance and in the related international standards, so that they begin to incorporate the concepts of information architecture.

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